



## ANALYSIS OF THE SYSTEM OF ASSESSMENT OF STUDENT KNOWLEDGE IN PUBLIC EDUCATIONAL INSTITUTIONS

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### Annotation

It analyzes the revision of national education standards, vocational education, curriculum and textbooks, curriculum continuity, continuity, and adaptability to the age and psychophysiological characteristics of students in two stages.

**Keywords:** Quality stage, popular committee, quality of education, anthropology, excellent, good, satisfied, bad, very bad.

The socio-economic development of the Republic of Uzbekistan has entered a new qualitative stage. During this period, one of the priority areas of the country's development was the training system, which was based on the continuing education system. It should be noted that the President of the Republic of Uzbekistan Sheikh Mirziyoyev paid special attention to teacher training and professional culture. The improvement of education, the improvement of education quality, the formation of the cultural, educational and moral qualities of high-quality teachers, provide high-quality teachers for all educational institutions. President of the Republic of Uzbekistan PD-3289, September 26, 2017 "Measures to continue to improve the teacher training, retraining and advanced training systems for public educators" and September 26, 2017 "Measures to improve public educators Additional special training system "Higher Education Candidates" Resolution PD-3290 is another important piece of legislation aimed at continuing to implement the above tasks. These documents pay special



attention to improving the professional culture of teachers, and further improvements should be made in accordance with modern requirements.

Also in the former Soviet Union, on May 31, 1918, the People's Education Committee passed a resolution to "abolish evaluation." The resolution states:

- "In any case, school practice should abolish the use of scoring systems to assess students' knowledge and behavior.

- Transfer from one class to another and award certificates are based on the academic achievements of the Board of Education for students.

In those days, in those days, stimulating students' interest in reading was one of the biggest challenges. The lack of stimulating individual cognitive activities and ignoring the theoretical basis and methodological methods of students' individuality caused to extinguish the motivation to read. In a series of school decisions made on students, this assessment of the knowledge of students was strongly criticized. In the 1930s. On September 3, 1935, he returned to the five-point system. Not just numbers. , Also includes "excellent", "good", "satisfactory", "poor", and "very bad". Therefore, a large number of unpaid enrollment ended in failure.

Another reason that students lag behind in mastery is that they did not critically evaluate their learning activities. After AV psychology and Zaporozhts teacher research, LV Zankov (P.Ya) Galperin Davidov (DB) Erkonin, New Hampshire Talyzin and others came to the following conclusion: the learning opportunities for students are actually innumerable Yes; many of the students can develop by changing the process and content of teaching.

Proponents of her case have been working to make the actual transcript of this statement available online.

After the score is established, an expression of student work is formed, and a competitive spirit is formed. Scoring is necessary not only for the teacher who teaches the subject, but also for the teacher who teaches another course, that is, the teacher who receives the course. The non-teaching relationship between teachers and students is that only teachers cannot evaluate students correctly.

Opponents of the assessment say:

Students can reward or punish students through evaluation. As a result, students' natural desire for knowledge disappeared. They only get positive reviews. Every day, the survey becomes a one-time exam. There will be excitement in the classroom, and most of the time allocated to reading is wasted. It creates mistrust between teachers and



students. Historically, the direction of the second teaching method is parallel to the previous one. In the Middle Ages, the scoring system of German schools came into being as a means to increase the influence of society (mainly parents) on children. This situation can easily penetrate into school practices in different countries. Achievements have been applied in various ways and have become a stress tool for students. To be sure, German schools initially used grading rather than corporal punishment.

Middle and low grade students are always in awe. As a result, his intelligence dropped by 15-20%. Every day, use numbers to tell your child that they are incompetent or smart, which will have a negative impact on your child. During the exam, each member of the committee will evaluate the students who gave different answers. Teachers also have different assessment methods in the classroom. Some of them give a mark in the preparatory course, while others give a mark in the entire course. Some of them involve behaviors, sports, ambitions, etc. student. Also considered. Usually, the measurement is to compare the measurement result with the standard measurement value. For example, length is in meters, mass is in kilograms, energy is in joules, and information is in bits. Therefore, if we apply the concept of measurement to people, some of them may be given by precise parameters. For example, fat (in kilograms), height (in meters and centimeters), etc. However, the criteria for measuring certain characteristics are unclear. For example, concepts like "beautiful" and "smart". Therefore, it is not correct to use only one score to assess the multifaceted cognitive activities of students.

People often think that prices can perform management functions. In fact, the score reminds the reader to answer a topic at some point. It is not clear what the child knows or does not know. The scores obtained by the students did not provide much information to the parents. If they simply do not meet the expected results, they may also react incorrectly. Those who support the price request that in response to these objections, you agree not to quote, but are told what to replace.

In Russia and some European countries, valuable teaching experiments have been carried out. In most cases, the price is replaced by the function. The essence of this feature is that the teacher records the process of mastering each student's knowledge and provides information about the lag in mastering the process and its interest. Many people are concerned about the quality of education. Europe has set up a special committee to evaluate the quality of education. Six seminars on education and quality of the human body were held in Russia. However, quality indicators, standards and management methods related to the concept of educational quality are currently being



developed. Analysis showed that without precise changes, it is impossible to use a system of national assessments of the quality of the education of others. For example, most educators do not fully understand the "humanities" and "linguistics" paradigms related to Commonwealth education.

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