



**TECHNOLOGY FOR DEVELOPING THE SPIRITUAL AND MORAL
QUALITIES OF FUTURE PRIMARY SCHOOL TEACHERS BASED ON
AN INNOVATIVE APPROACH IN THE TEACHING PROCESS**

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Abstract

This article discusses the issues of developing the spiritual and moral qualities of future primary school teachers based on an innovative approach in the teaching process. The article interprets the spiritual and moral integrity of the pedagogical personality as an important factor ensuring the effectiveness of education. It also substantiates the technology of forming such qualities as independent thinking, creative approach, social activity and responsibility in future teachers through the combination of interactive methods, information and communication technologies and national values. The research conclusions develop practical recommendations for educational institutions, teachers and students.

Keywords: Innovative approach, primary school teacher, spiritual and moral qualities, pedagogical technology, interactive method, creative approach, national values, independent thinking, social activity, educational process.

**“O‘QITISH JARAYONIDA INNOVATSION YONDASHUV ASOSIDA
BO‘LAJAK BOSHLANG‘ICH SINF O‘QITUVCHILARINING
MA‘NAVIY-AXLOQIY SIFATLARINI RIVOJLANTIRISH
TEXNOLOGIYASI”**

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Annotatsiya:

Ushbu maqolada o'qitish jarayonida innovatsion yondashuv asosida bo'lajak boshlang'ich sinf o'qituvchilarining ma'naviy-axloqiy sifatlarini rivojlantirish masalalari yoritilgan. Maqolada pedagog shaxsining ma'naviy-axloqiy barkamolligi ta'lim samaradorligini ta'minlovchi muhim omil sifatida talqin etilgan. Shuningdek, interaktiv metodlar, axborot-kommunikatsiya texnologiyalari va milliy qadriyatlarni uyg'unlashtirish orqali bo'lajak o'qituvchilarda mustaqil fikrlash, ijodiy yondashuv, ijtimoiy faollik va mas'uliyat kabi sifatlarini shakllantirish texnologiyasi asoslab berilgan. Tadqiqot xulosalarida ta'lim muassasalari, o'qituvchilar hamda talabalar uchun amaliy tavsiyalar ishlab chiqilgan.

Kalit so'zlar: Innovatsion yondashuv, boshlang'ich sinf o'qituvchisi, ma'naviy-axloqiy sifatlar, pedagogik texnologiya, interaktiv metod, ijodiy yondashuv, milliy qadriyatlar, mustaqil fikrlash, ijtimoiy faollik, tarbiyaviy jarayon.

«ТЕХНОЛОГИЯ РАЗВИТИЯ ДУХОВНО-ПРАВСТВЕННЫХ КАЧЕСТВ БУДУЩИХ УЧИТЕЛЕЙ НАЧАЛЬНОЙ ШКОЛЫ НА ОСНОВЕ ИННОВАЦИОННОГО ПОДХОДА К УЧЕБНОМУ ПРОЦЕССУ»

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Аннотация

В данной статье рассматриваются вопросы развития духовно-нравственных качеств будущих учителей начальной школы на основе инновационного подхода к учебному процессу. В статье духовно-нравственное

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совершенствование педагогической личности рассматривается как важный фактор, обеспечивающий эффективность образования. Также обосновывается технология формирования у будущих учителей таких качеств, как самостоятельное мышление, творческий подход, социальная активность и ответственность, посредством сочетания интерактивных методов, информационно-коммуникационных технологий и национальных ценностей. В выводах исследования разработаны практические рекомендации для образовательных учреждений, учителей и учащихся.

Ключевые слова: инновационный подход, учитель начальной школы, духовно-нравственные качества, педагогическая технология, интерактивный метод, творческий подход, национальные ценности, самостоятельное мышление, социальная активность, образовательный процесс.

Introduction

In today's conditions of globalization and digital transformation, one of the urgent tasks is to effectively organize the educational process, educate the younger generation as a well-rounded individual, and form strong spiritual and moral qualities in them. The development of society, the future of the nation, and the prosperity of the country are closely related to the effectiveness of the education system. Therefore, in Uzbekistan, improving the quality of education, widely introducing modern innovative technologies into the educational process, and constantly improving the professional skills of teachers are considered one of the priority areas of state policy.

Shavkat Mirziyoyev, in his speeches, particularly emphasized the issue of education and upbringing, emphasizing the following idea: “Educating our youth to be educated, highly spiritual and patriotic is the most important task that determines the future of not only the education sector, but also our society.”[1] These ideas reveal the relevance of modern education not only to impart knowledge, but also to form the spiritual image of young people and educate them as well-rounded individuals. In particular, it becomes even more clear that by developing the spiritual and moral qualities of future primary school teachers, they can influence the worldview of thousands of students in the future.

The “Concept for the Development of the Public Education System of the Republic of Uzbekistan until 2030” sets out the issues of radically improving the education system, widely introducing innovative pedagogical technologies, and training



teachers with modern knowledge and skills. [2] This concept has identified the formation of future primary school teachers as not only professionally but also spiritually mature individuals as a requirement of the time. Because primary education is the foundation of a child's upbringing, a decisive stage in his or her personal development. Also, the reforms being implemented in the education system are aimed at educating students as independent-thinking, creative, spiritually mature, and intellectually capable individuals, in line with international standards. After all, spiritual perfection and moral education are an integral part of the continuous education system, and teachers are considered the main initiators and leaders of this process. Spiritual and moral qualities are the basis for a person to find his or her place in social life, to respect national and universal values and plays an important role in making a worthy contribution to the development of society. Primary school teachers play a key role in raising the future generation as spiritually mature people. Therefore, in the process of training pedagogical personnel, the development of their personal spiritual and moral qualities is a priority task from a theoretical and practical perspective. "In primary education, the spiritual image and moral qualities of the teacher directly affect the quality of the education of students. Therefore, the formation of their personal spiritual and moral world is the most priority task in the process of training pedagogical personnel." [3] Indeed, this idea reflects the role of the teacher as not only a provider of knowledge, but also an educator. Therefore, I believe that future primary school teachers should first of all be able to form high spiritual qualities in themselves.

The modern education system is aimed at activating the personality of students, encouraging them to think independently and engage in creative research. In this regard, interactive methods (cluster, brainstorming, debate, project method, etc.), information and communication technologies (multimedia lessons, e-learning platforms, online tests and exercises) are widely introduced into the educational process. This serves to increase not only the professional, but also the spiritual and moral potential of future primary school teachers. "Innovative pedagogical technologies form students as active subjects in the educational process. Through them, the level of independent thinking, creative approach and understanding of spiritual values significantly increased" [4] In my opinion, this approach is very important not only for students, but also for future teachers. Because innovative methods prepare them for the modern and effective organization of tomorrow's lessons.



The methodology developed on the basis of innovative educational technologies can include the following stages:

- Creating a spiritual and educational base - using national values, traditions, the heritage of great scientists;
- Orientation to moral activity - promoting honesty, justice, mutual respect in group work;
- Organization of creative activity - encouraging students to think independently through project work, presentations;

Reflection and evaluation – building self-awareness and evaluation skills in students.

“When spiritual and moral education is combined with innovative technologies, the educational process becomes a process that serves not only the transfer of knowledge, but also the comprehensive development of the individual” [5] This idea can be fully supported, because it is through this combination that future teachers will be able to carry out their professional activities in harmony with education.

As a result of my observations, I can express the following thoughts:

- the use of innovative approaches in the teaching process enhances the professional motivation of future teachers;
- increases their respect for national and universal values;
- develops creativity and independent thinking skills;
- increases personal responsibility and social activity.

“As a result of the use of interactive methods, the spiritual and moral qualities of future teachers are activated, their social responsibility and sense of personal duty are strengthened” [6]. Interactive methods have a great impact on increasing the social activity of not only students, but also the teacher himself.

In conclusion, the development of the spiritual and moral qualities of future primary school teachers based on an innovative approach is one of the most urgent tasks of the education system today. Because a modern teacher is not only a person who gives knowledge, but also a person who educates the younger generation as a complete person. Therefore, in the process of training pedagogical personnel, it is of particular importance to improve their personal spiritual and moral world, to form the skills of understanding and applying national and universal values. As noted above, interactive methods, information and communication technologies and innovative pedagogical approaches serve as effective tools for developing such qualities of future teachers as independent thinking, creative approach, responsibility and social activity. At the same time, the appropriate application of



spiritual and educational values in the educational process, the use of the heritage of great scientists and reliance on national traditions further enrich the educational process. Therefore, by combining innovative technologies with spiritual and moral education in the educational process, it is possible to achieve not only professional but also personal perfection of future primary school teachers. This will serve as an important foundation for educating the younger generation as spiritually mature, strong-willed, and patriotic people in the future.

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