



INNOVATIVE PROFESSIONAL ACTIVITIES OF PEADAGOG IN THE EDUCATIONAL PROCESS

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ANNOTATION:

In the article, the existing forms and means of ideas for improving the innovative professional activity of future pedagogues, new approaches in the field of education, educational innovation and renewal of the educational process, innovations in education and innovative educational activities, innovative activities of the pedagogue General information about the characteristics of the activity is given.

KEYWORDS: innovative professional activity, innovative educational activity, educational process, innovation.

Although it is not clear when the word "innovation-innovation" appeared, it has been suggested that the concept entered the general sciences from the Natural Sciences. Today, a new scientific direction in the field of education is educational innovation and in educational activities as a result of the emergence of ideas for updating the educational process also a new direction appeared the concept of "innovative activity".

Innovative activity-to perfect the profession of an educator and make him creative in the acquisition of existing knowledge, skills and qualifications in improvement implies the approach. Innovation in education and innovative education scientific, in which the activity has not found perfect content, but at the same time does not have a clear interruption it should be recognized that the activity is. One of the main reasons for this is educational knowledge and is a break between practical educational activities. Pedagogical innovation activity to create a novelty as a subject and organizer, to be able to apply it in activities as well as participating in the promotion, the effectiveness of the activities and the consequentialism comprehension, knowledge in science, analysis of the content and essence of changes in traditions must be able to.

The concept of innovative activity is innovation, innovation process, creativity, creativism is closely related to concepts such as immortality. Hence these concepts without explaining the content, it is possible to understand the content of innovative activities not. The goal of innovation is to maximize the effort expended in educational activities it consists in obtaining a result.



Today, the classification of innovations in the educational system is as follows approval:

1. Depending on the direction of activity
2. According to the description of the changes introduced
3. According to the scope of the changes
4. According to the source of origin.

Innovative activity-aimed at obtaining the maximum targeted result, educational is the force that drives the team. And innovation is systemic, holistic and sustainable IT projects activities, creating new directions, new technologies, it seeks to achieve new quality results using activity. Innovative education any innovation that can be applied in an activity cannot be an innovation. When if it is carried out on the basis of a certain approach, and its result is precisely the system to develop and improve, or to change it, if it brings it innovation can be said.

Innovative activity problems in any situation in the educational process not only will it be a convenient process to solve, but the quality will improve efficiency directed is the system of action of the educator. In turn it is a system of practice and serves as an important part of the theory. Innovation in practice and theory and the main issue of educational activity is the effective and educational process of the educator it consists in the fact that the resultant can organize.

Innovative activity-based on news continuously for a long time it is formed and improved at the cost of performance. Of innovative activities from pedagogical technologies in the organization of the moving pedagogical process it should be able to use the appropriate. Pedagogical technology refers to forms of Education systematic optimization, training and mastering, application and achievement of the result method. The most rational methods used in teaching pedagogical technology and tools are a set of goals for achieving the results of planned education.

Features of the innovative activity of an educator with reference to the opinions of scientists, the following can be considered the main signs of innovative activity:

- striving to master the philosophy of creative activity;
- mastery of educational research techniques;
- ability to create author concepts;
- to be able to apply the experiences of researchers-educators other than themselves;
- cooperation with colleagues;
- ability to share ideas and provide methodological support;
- prevention and elimination of conflicts;
- searching for news



The innovation process is a system that covers structural structures and laws. That is, the search or creation of news, its adaptation, implementation and receipt as a system that embodies processes such as re-checking results can be expressed.

One of the scientists who studied the structure of innovative activity V.Slastenin "The structure of innovative activity - creative approach, creative activity, innovation technological and methodological preparation for inclusion, new thinking, treatment is culture", he argues.

In conclusion, the educator is full of innovative educational activities the purpose of preparation is their creativeness, striving for novelty, regular scientific research and the formation of skills and qualifications to work on oneself independently, using new educational technologies, interactive techniques, exercise'ulot and more improvement of the qualification of carrying out work in addition to pedagogical technologies it consists in teaching the appropriate use.

Therefore, innovative activities are scientific research, News, projects relying on creation, experimental work or pedagogical technologies without it is a new technological process or the creation of new improved projects.

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