



DETERMINING THE QUALITIES, MOTIVES AND INTERESTS OF CHILDREN AT DIFFERENT AGES AND THE ROLE OF EDUCATION IN THE DEVELOPMENT OF A CHILD'S PERSONALITY

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Abstract:

In the article, the child's qualities, motives and interests, changes at different ages and the role of upbringing in child development were explained.

Keyword: Child, motive, ability, personality, environment, society, parents, potential

Аннотация:

В статье объяснялись качества ребенка, его мотивы и интересы, изменения в разном возрасте и роль воспитания в развитии ребенка.

Ключевые слова: Ребенок, мотив, способность, личность, среда, общество, родители, потенциал.

In today's rapidly growing age, the demand for children, their education and interests is also growing. At this point, it is worth mentioning that in recent years, effective work has been carried out in our country to ensure that children receive quality education, play freely, and develop into mature individuals with intellectual potential. Our President Sh. M. Mirziyoyev's opinion that "one child reading a book today is better than ten children watching TV tomorrow" has a very deep meaning. Indeed, handing over the society to the intelligent young generation is the guarantee of the peace of our tomorrow. Also, it is necessary to educate children from a young age, because the knowledge given to a child at a young age is equivalent to the knowledge carved in stone. It is true that this knowledge is never forgotten. In this way, the increase of pre-school educational institutions and the efforts made to make the child educated from a young age are all of great importance in raising the future generation as a well-rounded and perfect human being. It is no exaggeration to say that the educational and educational processes carried out in pre-school educational institutions are carried out to a significant

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extent within the requirements. Until 2030, "fundamental reform of the preschool educational institution" is planned, and work is being carried out in this regard.

Discussion and results: Determining the qualities, motives and interests of children at different ages depends on the wide potential and experience of today's educator.

First of all, I think the study of child psychology is one of the most correct ways.

Because the child's mentality is important in his ability to show his ability to acquire a certain profession. For example, English scientist John Locke compares the soul of a new born child to pure cotton. In his opinion, what to write in the soul

of the child in the style of "top-clean cotton" is entirely up to the adults. Therefore, he states that how a child develops into a person, i.e., what personal qualities are

found in him, depends on the experience he gets from life, the life concepts and ideas he gets in the process of communicating with others. Undoubtedly, the

environment affects not only the child, but also every person. Who are the parents walking their child with? Who is he talking to? are his friends educated? It is the

duty of every parent to their child to pay attention to such features. It is appropriate that they use different methods in this way. Well, the first step is to find out what

the child is doing and what he is interested in through the method of observation. Parents should respect the interest of the child. Because a person's original ideas,

unrepeatable thoughts and opinions are manifested only in the activity he is interested in. Psychologist Alfie Kohn warns not only parents, but also teachers

against the use of various incentives in the book *Punishment with Rewards*. Some parents promise to take their child to the zoo so that they can study well, others

buy expensive gadgets and even give money. The problem is that this method does not work: the student will continue to study like this, and on top of that, he will be

upset with his loved ones because he did not get what he was promised! This leads to frustrating reading. How long will parents teach for something?

That is why the child should be set free. The child must choose and define his own path. Adults should first of all pay attention to the child's inner psyche and talk

with him. Children's interests and activities are different at different ages. For example, the main activity of children in the pre-school age is play, and in the

school age, studying is the most important activity, and then work. The science of psychology, based on modern teachings, explains the composition of the human

personality based on the evidence that it depends mainly on the influence of three factors. Of them;

- the first is the influence of the external social environment in which a person is born and grows up;

- the second is the influence of the family environment; and the third is the influence of the school environment.



- the second is the effect of education and upbringing that is regularly given to a person for a long period of time;
- the third is the effect of genetic characteristics that are given to a person innately and ready-made.

At this point, the above considerations are also important for the child's occupation. For a person's spiritual maturity, his living conditions and education are crucially important in the formation of social and psychological qualities, abilities and character, emotional feelings and motives. In today's fierce competition, our country is opening doors of all possibilities for the further development of innovative technologies and science, wide involvement of talented young people in scientific activities, and for them to realize their intellectual potential.

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