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MECHANISM OF ORGANIZATION OF EDUCATION ON THE BASIS OF INNOVATIVE TECHNOLOGIES

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Annotation
The organization of the educational process on the basis of an innovative approach is important in improving the quality of education. In this regard, it is expedient to introduce modern methods and tools of teaching, new forms of lesson organization, as well as the formation of the necessary skills of teachers based on an innovative approach.

Keywords: Technical development, education, innovative technologies, mechanism, program.

Today, curricula are being improved and the content of education is being modernized. In such a period of renewal, it is important that teachers, who are responsible for the quality and effectiveness of education, carry out innovative activities. The era of world civilization implies the education of the present generation not on the basis of classical pedagogical theories, but on the basis of a renewed educational system. Therefore, there is a need for an innovative approach to the education system.

What is innovation?

Innovation - English innovation means "introduced innovation, invention." Innovation is a goal-oriented change that introduces new and relatively stable elements into a particular social unit - institutions, associations, communities and groups, in general, the spiritual and cultural relations of the people and the socio-economic development of the country. is to introduce innovations that are inextricably linked with the development of Innovation is an important part of changing the internal structure of the system, practice and theory. Includes the content side of the innovation process, ie the implementation of scientific ideas and their technologies.

Innovation:

- renewal, change;
- introduction of any innovations;

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- the process of mastering innovation;

Signs of innovation:

- focus on solving pressing problems (focused on the implementation of new solutions to the problems of pedagogical innovation);
- opens the possibility of wide application in pedagogical practice. Changes in the process of pedagogical innovations lead to renewal. As a result, new (stable) quality results are obtained. The impact of innovation on various objects of the system leads to new efficiency.
- Adaptability (regardless of the conditions); Innovation is education: a process that develops in stages. V.I. Zagvyazinsky defined the concept of "new", saying that "new" in pedagogy is not only this idea, but also approaches, methods, technologies that have not yet been used.

In teaching and educating pedagogical innovation, a previously unknown and previously unnoticed situation is seen as a variable content of the pedagogical reality that leads to the outcome, evolving theory, and practice.

Nowadays, there is a growing interest in the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process, one of the reasons for this is the fact that so far the traditional while science teaches students to acquire only ready-made knowledge, modern technology teaches them to search for their own knowledge, to study and analyze it independently, and even to draw their own conclusions.

In this process, the teacher creates conditions for the development, formation, acquisition and upbringing of the individual, as well as acts as a manager, a guide. The student becomes a key figure in the learning process.

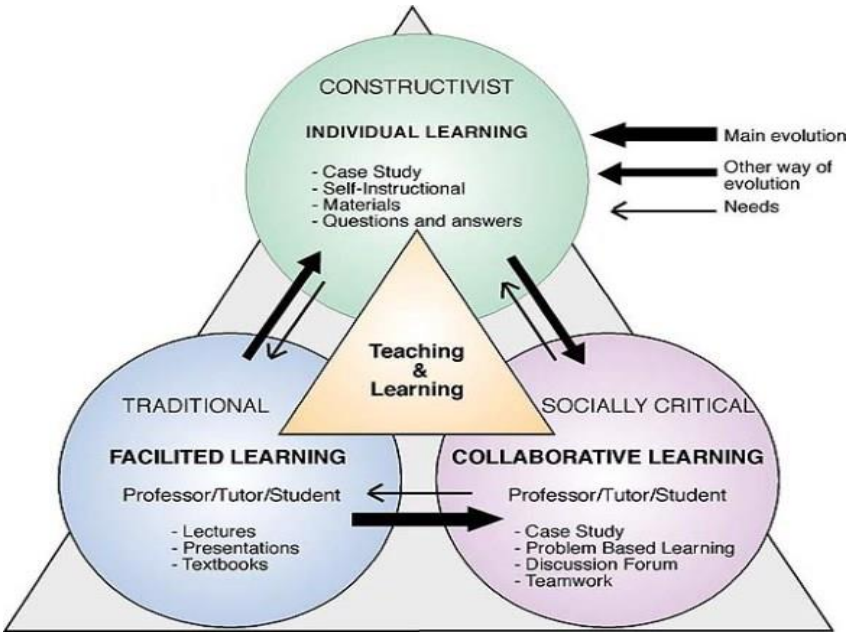

Fig 1. Pedagogical approaches in education

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Many students focus on strategic, shallow learning, just learning the stuff necessary to get good grades on the tests. Critical, independent thinking and acting are often weak points. You risk getting people who without objections accept instructions, or what is written.

Are my students really learning, i.e. understand what I am teaching them? Do they just memorize things, forgetting them the day after the test? Do they use words that they think I like to hear, even if they don't understand them? What if I ask security questions in six months, can they then answer? Can the knowledge they have gained be used in real life outside of school? Retention - the ability to remember knowledge - usually increases with the time spent working with the information, the amount of feelings and emotions used, the verification of one's own understanding and the coordination of meaning in interaction with others, as well as the level of understanding achieved.

You also get people who depend on instructions from somebody ”who knows” to lead, motivate and correct. Some students also find that what they learn applies only to the school situation and is not very useful in a work situation in the context of the ordinary society.

Innovative technologies are innovations and changes in the pedagogical process and in the activities of teachers and students, the implementation of which is based on the full use of interactive methods.

Interactive methods are called collective thinking, that is, methods of pedagogical influence, which are an integral part of the content of education. The uniqueness of these methods is that they are implemented only through the interaction of educators and students.

It is important for the teacher to be able to visualize each lesson as a whole and to design the future lesson process. It is important for the teacher to create a technological map of the future lesson, because the technological map of the lesson is based on each topic, the subject taught for each lesson, the nature of the subject, the capabilities and needs of students.

Creating such a technology map is not easy because it requires a teacher to be knowledgeable in pedagogy, psychology, private methodology, pedagogy, and information technology, as well as to know many methods and techniques.

The variety and fun of each lesson depends on a well-thought-out lesson plan. The development and implementation of modern pedagogical technologies involves scientific research as a scientific problem.

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