



TEACHING LISTENING COMPREHENSION TO ELEMENTARY SCHOOL STUDENTS IN ENGLISH LESSONS WITH THE HELP OF IT TECHNOLOGY

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Annotation:

This article dedicates the effectiveness of technology-based media designed for listening skills. The effectiveness of different technology-based media is gaining importance to pupils and teachers. They are the main subjects in this paper because the problem that arises at school where learning English as their second language addresses the decreased potential for the succession of learning. This study mentioned the difficulties in English as they struggle to reach success learning even there are other materials to use, like media belonging to not technology-based. That is why technology-based media was introduced to students and teachers. The researchers on different studies have taken by the chosen media recognized the ability to listen for the learning of students and the teaching of teachers in their language learning. Listening could increase the potential of learning English by hearing it through devices played by technology.

Keywords: Media in ELT, elementary school, Listening Skills, Technology-Based Media, Teaching English.

Аннотация: Эта статья посвящена эффективности средств массовой информации, основанных на технологиях, предназначенных для развития навыков слушания. Эффективность различных средств массовой информации, основанных на технологиях, приобретает все большее значение для учеников и учителей. Они являются основными предметами в этой статье, потому что проблема, возникающая в школе, где изучается английский как второй язык, направлена на снижение потенциала преемственности обучения. В этом исследовании упоминались трудности с английским языком, поскольку они изо всех сил пытаются достичь успеха в обучении, даже если есть другие материалы, которые можно использовать, например, средства массовой информации, не основанные на

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технологиях. Вот почему средства массовой информации на основе технологий были представлены студентам и учителям. Исследователи в различных исследованиях, проведенных выбранными средствами массовой информации, признали способность слушать для обучения студентов и преподавания учителей в изучении их языка. Аудирование может увеличить потенциал изучения английского языка, слушая его с помощью устройств, в которых используются технологии.

Ключевые слова: медиа в ELT, начальная школа, навыки аудирования, технологические медиа, преподавание английского языка.

In our world today, technology has become a vital part of our life as it gives emphasis and clear understanding of how the world works today and how to cope up with the new and exciting society we have right now, especially in the school where most of the young and adult learners specifically students know more about the use of technology. [1]

In educational circles a classification that has been generally accepted points out that, within the language arts program, the field of communications is made up of four skills: the two receptive ones, listening and reading, and the two expressive ones, speaking and writing. [2] “Can a listening personality and capability be developed?” Listening is a complex ability and can no longer be ignored as an important part of our language arts program. [3]

Young learners need to be engaged and have a reason for listening. Moreover, it isn't enough to pre-teach new vocabulary to have them recognize it in the track or just ask some questions to check comprehension. These kinds of tasks are not enough to motivate kids. [4]

There are two main post-listening activities. First is discussion of the recording, giving opinions on the content (agree/disagree; like/dislike), personalisation. Second is focus on language : it's aimed more at language development rather than listening or speaking skills, e.g. find and analyse collocations. [5]

Here are some typical listening tasks:

1. Listen and point (e.g. when students listen to new words and point at the pictures).
2. Listen and say what it is about (e.g. when students listen to a story).
3. Listen and number (e.g. students have pictures from a comic strip and should number the pictures).



4. Listen and order the lines (e.g., for the song or the steps of the story).
5. Listen and answer comprehension questions (e.g., for the fairytale)
6. Listen and choose “True” or “False” (e.g., for some factual information from a CLIL lesson).
7. Listen and correct the information. (e.g., biography of a child).
8. Listen and match. (e.g., phrases with pictures)
9. Listen and make (e.g, craft activity).[6]
10. Listen and draw/visualise (e.g, activities aimed at developing students’ imagination and creativity)
11. Listen and repeat. (e.g., chant or song or story lines)
12. Listen and role-play (e.g., a part from a story)

Listening is one of the most essential skills for VYL and YL. Listening materials must relate to YL experience to help them develop these skills. Make sure materials are age appropriate, engaging and realistic. Use authentic materials, create meaningful tasks, contextualise them and make it fun. [7]

Therefore, technology is widely used for its integration into the educational system. Technology is so powerful that many educational applications are discovered, like Google Classroom, discord, multimedia, etc. In our situation now we need it to study and even not face to face classes. Technology can provide reliable and easy access to information, especially when searching for information that is unfamiliar for us to understand easily. The creation of the internet gives anyone access to information. Besides, it allows students to get work done easier. Also, students can take quizzes and exams more efficiently, and teachers can hold online classes that can be very effective. [8] Today’s students live in the digital age. Although we should be taking advantage of technology, technology can mean that learning is no longer confined to the conventional time and setting of the classroom. Improving the learning immersion is directly related to daily student needs and current life habits. Given that they utilize social media and the internet and play video games daily, students expect information to be presented similarly at school. Lesson content should be pictorial and entertaining, and it should fascinate their attention and encompass as little redundant message as possible, which is one of the significant shortcomings of the traditional approach to education. Giving students chances to work with each other and take on a new role, such as teachers, enables students to provide more one-on-one feedback.[9]



Technology has made students a lot more productive than they were. Teaching students using technology to learn, research, collaborate, and solve problems early will better prepare them for their careers. In addition, by learning to use technology at a young age, children develop the skills and knowledge crucial in today's world. Media and technology are interrelated and help facilitate learning to be more relevant and reliable. [10] There are numerous ways to teach listening skills, and it can be technology based wherein educators/teachers integrate technology to deliver a specific topic. It is easy and comfortable to use since students nowadays are more aware of how technology works and help teachers accommodate students' diverse learning styles. [11] Technology can serve as the source for improving the productivity and achievement of the students. Teachers and students are now equipped with technology as part of the teaching-learning approach, and technology-based media has contributed to the new learning approach and learning preferences, increasing access to information and ease of creation. The use of technology in teaching listening skills is advantageous as it helps to ease and lessen the teacher's time to review and execute the lesson and be prepared in a short period. [12] Teaching listening skills using technology-based helps students connect on what they already know or have an idea with and better comprehend it. Technology-based media make teaching and learning more accessible and easy, to begin with. Future teachers should integrate this technology-based since it creates collaboration and enhances the students' listening skills; it raises awareness about the technology, and students can learn a lot from it and be creative on their own. Furthermore, future researchers should consider this technology-based media, which proves helpful. [13]

The purpose of this technology-based is to allow educators, readers, and researchers to consider this and make a way to integrate this into the education system. [14] Many arguments talk about the integration of technology since it removes or lessens the old traditional way of teaching, yet most of them believe that it connects them to one with a common goal. Technology has an essential role in the process of teaching. We know that any advancement in technology directly or indirectly has been influential in teaching and learning methods. Listening is the process of interpreting and understanding what we hear. It is a conscious effort and requires focus to understand and digest the information thoroughly. Good listening skills allow us to perform better, for it is the key to effective communication. Good listening is the makers of ideas, and it involves the processing of incoming data. [15]



Incorporating technology in teaching listening skills significantly impacts achieving a successful learning process. Various technological tools benefit from becoming a better listener. [16] These tools prioritize improving learners' ability to comprehend and interpret what they hear deeply. Learners can use this multimedia to interact with others, learn at their best and understand their environment. Additionally, teachers can create more mindful and interactive discussions of their lessons. Using digital tools, they can quickly provide information and knowledge to their students most interestingly and enjoyably. Moreover, it is not hard for everyone to adjust to using technology as we live in the modern era, and it is now part of our daily lives. However, active listening is possible if distractions can be minimized. These barriers include physical noise, auditory and visual distractions. Hence, this can be minimized by integrating appropriate techniques and strategies. For example, pay attention to what is heard and relocate to a quiet place. [17]

This paper identified what has been researched on the subject topic to determine the extent to which the use of technology-based media in teaching and learning listening skills reveals any interpretable trends of the issue to aggregate findings of reviews of related works of literature.[18]

Podcast Application in Teaching Listening

There are numerous ways to use technology-based media in teaching listening skills because it makes the teaching easier and allows students to engage in an activity where they feel excited about the lesson that will be tackled. However, teaching listening skills is not that easy since it requires patience and good speaking and listening skills. In teaching listening skills, a teacher should be clear with the objective and focus on his/her purpose, and one of the technology-based media that can be used to teach listening skills is the use of podcast application since podcast has something to do with the sound. The study entitled "The effectiveness of podcast application in teaching listening" proves that it is helpful to integrate this technology-based since it helps students enhance their listening skills. [19] The researchers conducted a study and survey questionnaire to know the students' response to the use of podcasts, and the result says that most of the students conclude that it is adequate to use. Based on the study, the existing learning media requires development to be more accessible, used, and understood. Lots of audio media were made to provide flexible learning tools. The more books discussed, the easier it is a media called a podcast. [20] Podcasts



have become an application widely used today to get desired information. Teachers should have a new strategy in listening teaching to help their students be more active and master the learning process. So, the researcher tries to use podcasts to develop students' listening skills. Also, listening is essential to develop a robust and expressive response. Other listening is the process of receiving spoken or non-two verbal messages, building meaning from them, and responding to them. [21]

Podcast Application is one of the well-known music applications, which the majority of the listeners use this app to feel relaxed. There are many examples of podcast applications that students use, and one of those is Spotify, which they use to listen to music. [22] A podcast allows students to practice English more comfortably. Using podcast applications can be an effective medium to develop the students' listening skills. Teachers should engage students in listening to the podcast since it will help them prepare and practice their dictation since they listen to it. In addition, students can learn more about the English language, learning new phrases to incorporate into their vocabulary as they listen to the podcast. [23]

Radio News in the Teaching Listening Technology brings much impact on our lives, specifically on education. As we live in this fast-changing world, various technology-based exist, and some are still waiting to discover. Incorporating technological tools in the classroom engage learners to be more motivated and interested in their learning. [24] Teachers can produce, create and enhance their lessons using different digital tools. Lots of media are present to help develop and enhance macro skills. Listening skills are essential parts of macro skills that need to improve. According to Willis (2018), good communication skills go beyond listening. By focusing on what others are saying or what we hear around us, we can conclude the information or messages. Listening also requires effort to avoid misunderstandings. [25]

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