



**TECHNOLOGY OF INCULCATING NATIONAL SPIRITUAL VALUES
IN PRIMARY SCHOOL STUDENTS IN MOTHER TONGUE AND
READING LITERACY CLASSES**

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Abstract: The article focused on the possibilities of interactive methods, information and telecommunication tools, which are intended to be used in teaching the technology of instilling national-spiritual values to primary school students in the education and mother tongue and reading literacy classes.

Keywords: primary education, mother tongue and reading literacy, educational methods, values.

It would be appropriate if the system of instilling national-spiritual values into the primary school students in the mother tongue and reading literacy classes is implemented in the following way.

There are many holidays in our country, among the holidays there are such holidays that September 1, the first day of autumn, is celebrated in our country as a great holiday of knowledge. The "First bell" on this day also marks the beginning of the academic year in schools. This holiday brings joy to all parents, teachers and students. This is especially evident in the mood of those who are entering school for the first time. Because these are the main characters of "First Call".

One of the most important events in the process of a person's formation is his first step to school and the beginning of learning. Parents, school administration and children prepare for this event in advance. When children go to school for the first time, there is an exciting and solemn situation, that is, a festive mood. It is at this time that the "Hello School" or "First Bell" holiday is held in schools, and this creates a high sense of respect for the school and science in the students of this class. The "First Bell" holiday is not just a celebration of the first of September, but also a day when little boys and girls enter the great and holy place - school.

September 1 is Independence, Peace, Knowledge Day, and their joint celebration is a symbol of the celebration of Independence, Peace and Knowledge. As a



continuation of the Independence Day, the beginning of the new academic year has a symbolic meaning. This is a national holiday, and it is becoming a tradition as a creative struggle to travel to the world of deep and bright knowledge, for the independence and prosperity of our republic, and for the rule of peace and tranquility in the whole world.

Independence, I sing you
With my voice, my tunes,
Independence, I protect you
If necessary, with my hands.

Independence, I sing you
With my art and my life.

Independence, I protect you
If necessary, with my life.

Mother tongue and reading literacy expressing such poems are definitely taught in mother tongue and reading literacy classes. Of course, because the master teacher taught it to young people with perseverance and perseverance, many works were written about the master, which will remain in people's memory for a lifetime. Elementary school students also develop the knowledge, skills, and abilities they need in their mother tongue and reading literacy classes. For this reason, they are gradually mastering the secrets of science. He tries the lessons he diligently learned from his teacher in his own life. Along with the complex and difficult aspects of writing and mother tongue and reading literacy, they feel the pleasure and enjoyment of its heart-giving aspects. Perhaps it is for this reason that the master poet Po'lat Momin wrote the following lines.

TEACHERS

(Poem by P. Mo'min)

May the light of kindness always fall from your eyes, teachers,

I want to walk in your footsteps, teachers.

Happiness and wisdom are written in the book of true humanity,

I received knowledge with courtesy - from your words, teachers.

Your heart is empty, you are so unkind,

The warmth of the sun from your face, teachers.

To the mind without the gardener of the gardener of science, without the lamp,

A thousand thanks from your son, daughter, teachers.

You got a place from the network of a lifelong student's heart,

Learn the lesson of believing life from yourselves, teachers.



The great poet of our country, P. Momin, expressed his feelings with respect and reverence to the teacher in the above verses. Even today, the teachers recognized by the great poet are diligently teaching young people and leading them to the rich spiritual heritage of our ancestors.

68 hours are allocated to native language and reading literacy classes held in primary grades, that is, to native language and reading literacy and speech development classes. From that, 12 hours are allocated to the section "My Motherland of Uzbekistan" and in this section, the students are given preliminary insights about Uzbekistan, our motherland, which gives all joy and happiness. Selected works noted in this section serve to ensure that the student understands the duties and responsibilities before the Motherland. At the same time, it cultivates the feeling of love for Motherland.

The following topics are reflected in this section.

A poem by Polat Mo'min called Watan bu... is given

Homeland means

i mean york

My country in my heart

I mean you should.

I mean homeland -

I mean heart

To someone

I mean you should.

In fact, the Motherland is

My birthplace

My first step

It begins with a poem called My Lying Fortress. How to form national-spiritual values in elementary school students through such a text.

First of all, the teacher will read out the poem expressively. After that, he talked about why the Motherland means the heart, and started forming good feelings towards it in the students.

After that, on page 7 of this textbook, the topic "Great Motherland" is given.

Uzbekistan is the homeland of the great.

Great Amir Temur honored every corner of this country. He expelled those who trampled him from the country. Our grandfather Ulugbek studied the stars in the sky of the Motherland. He created cosmology.



Alisher Navoi expressed the beauty of our country in poems. This country is a country of such scholars.

Through this text, it will be explained to the readers how patriotism, love for the country, respect for great grandfathers are expressed as a treatment for the expression of beautiful feelings in the poem "Motherland is ..." written by P.Mo'min.

- who do we call great grandfathers?
- Who was Amir Temur?
- Who did A. Temur expel from the country?
- What did Alisher Navoi express the beauty of the country?
- Who wants to be like our grandfather A. Temur?
- Who does not want to be a great poet like our grandfather A. Navoi?

By answering such questions, students will develop a sense of faith, respect, and love for the Motherland and its great sons.

On page 8 of this mother tongue and reading literacy book for first graders, Odil Abdurahmanov's poem "Soldiers of Uzbekistan" is given.

Independent in his own country,

Guard soldiers.

They are proud,

Soldiers of the country.

Physical education erur,

Fighting torch.

Come out early Uzbek,

General, marshal.

When explaining the content and essence of this poem to first graders, tell them about the country, about independence, about the guard, about soldiers, about fighting, General, it will be better understood by the children if they explain about the marshal titles in a way that suits their minds and then read the text.

By explaining this text, how national-spiritual values are inculcated in first graders. Children, raise your hand if you like your home. So we all love our home. Our home is our homeland. Everything in our house is precious to us. So we will protect him? - yes, so you are real guardians. We are guarding the house for now, but where will we be guarding when we become adults tomorrow? Motherland!

It is very difficult to express what feelings are going on in the hearts of children who respond to such calls. Such feelings increase affection for unquestionable values.



The creativity of the primary school teacher plays an important role in educating primary school students in the spirit of national moral values. In raising children to become noble Uzbek boys, they should use information and telecommunication opportunities without relying only on textbooks. In this case, it would be appropriate to use programs prepared for children.

For example, the children's choir under the leadership of Sh.Yormatov used a number of songs to educate elementary school students in the spirit of patriotism, along with the education of patriotism in young people:

- respect for one's people;
- faith in national values;
- elegance;
- creativity;
- attitude towards the family;
- attitude towards a friend;
- diligence;
- human qualities such as friendship are included.

In this study, we thought about the technology of teaching national and spiritual values to elementary school students. The technologies offered by us are effective in the educational process.

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