



## INFLUENCE OF READING BOOKS IN THE FAMILY ON CHILD EDUCATION

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**Abstract:** In this article, the development of reading in the family, its impact on child education is studied. Arousing children's love for books is first of all formed in the family, the thinking and outlook of children who read books grow up to be broad and inquisitive.

**Keyword:** family, book, upbringing, education, outlook, parents, knowledge, skills, skills, thought, didactic tale.

"When people stop reading, they stop thinking," say sages. These words are still relevant now, because solving the problem of arousing interest in reading in children solves a number of educational and developmental tasks of education and training.

Children's reading is a pedagogically oriented process of familiarizing children and adolescents with literature. leads to the development of general culture. Including its informational component. Children's reading is not only the task of teachers to teach children basic reading skills, but also of parents to interest the child in some artistic works, the situation is very complicated. Reading books to children is the key to life in the information society.

Unfortunately, there are problems in the field of children's reading in modern society, there are no books, and it is not that children do not want to read, but that they are taught to read poorly. That is, the child does not develop physiologically suitable reading skills. The task of adults is to teach the child to understand what adults are reading to him. The reasons why modern children lose interest in reading fiction are, in our opinion, the following:

- not keeping the child's interest in studying;
- too many distractions (Internet, TV, computer games);
- parents do not have enough free time to read fairy tales to children (the tradition of reading fairy tales to children before going to bed is gone).

If parents have a book, children will also read it. If parents are angry that their children do not want to listen to fairy tales, but they do not read them themselves, how can you sue the child. The family plays an important role in raising the moral culture of preschool children, forming the system of their moral values and



instructions. Based on the traditional methods of family education, parents, like teachers, teach first of all with their examples, and then with instructions.

Reading at home is one of the means of spiritual and moral education, it not only enriches children and their parents with knowledge about family, purity of relationships, obedience, conscience, good and bad, but also brings all members of the family closer to different generations and people of different life experiences.

Family reading helps to establish close family relationships, in particular, reading didactic tales is a means of family communication between representatives of different generations. When I talk to parents, I want to emphasize that they have little knowledge about children's literature. This often leads to recommending books to children based on their childhood memories without taking into account the socio-psychological features of the modern child. As a result, reading fiction to children is gradually leaving the control of parents. As a result, children do not learn the language of the classical heritage, but learn various poems, formal approach to classical literature well. It is noted that not only reading, but also the culture of speech is missing. Therefore, it is necessary to find new ways to attract children to reading books and to do it as early as possible and first of all in the family. At the same time, the influence of "electronic culture" on reading is increasing, the environment and the presence of various channels of mass communication have a strong influence on the attitude of listeners of modern children's works, reading habits and preferences. Electronic culture, including video production and various multimedia tools, is often perceived as a competitor to the book. All of the above proves that today there are indeed some problems in the field of children's reading, but it is not a question of which medium is chosen - a book or a computer, where the text will be - on paper or on the monitor screen, it is a different matter: what exactly do adults teach them? reads, how the process of perceiving and understanding fairy tales goes and what information, what knowledge, what culture and art provide for the development of various works.

Depending on the individual development of the child, parents should choose fiction to introduce the child to artistic words and pictures. The publication should be selected according to a certain age. For example, there are many approaches to the fairy tale "Little Red Riding Hood". For a child between 1 and 2 years old, you should find a book with large pictures that illustrate each episode described in the book. Parents read not the original version of the fairy tale, but the fairy tale with their additions, so that the child is interested in the plot and partially remembers it for the first time. In the second reading, it will be easier for him to perceive the fairy tale, because he will already have "conscious understanding", which will arouse great interest during reading. Nothing piques a child's interest like things that are partially familiar but not fully known. Let's take a household example, a child under the age of one year saw a pan, but did not open it yet, suddenly got used to it and opened the lid of the container - this is a new stage of knowing the subject.; after they gave him a spoon and he started hitting the spoon, hearing the



sound of the bell, the boy was happy with his discovery. This whole process reminds the child to introduce any new knowledge.

The child should feel that he partially owns the object - he can feel it, throw it, pick it up, put it on any surface; and only after that he can use the object for his intended purpose. If the child does not know the subject partially, but he may lose interest or become angry. Suppose a child tries to open a box because he is interested in what is inside. If the parent helps him to achieve his noble goal, then the child will not only satisfy his desire, but also follow the parent's help to open the box. When the child is faced with a similar situation, he will already have the mechanisms to satisfy his needs. If the parent does not encourage the child to open the box, the baby either loses interest or starts crying out of helplessness and dissatisfaction (behavior in this situation depends on temperament and some situational factors).

A child is a creature that strives to learn new, unknown and mysterious things. In this feature lies the goal of the young organism - the desire for development. Adults involved in child upbringing and education should not ignore the important factor in a child's development through artistic works.

Reading works of art serves to form moral ideas, educate feelings and emotions. Boys develop specific ideas about the relationship to peers. It helps each other in joint work, play, and problem solving.

Children's reading is created on the basis of the best examples of world literature. A person who reads the best books gains spiritual wealth. Reading children is one of the components of the spirituality, intelligence and culture of a nation, a nation, a society.

Thinkers of the past centuries paid great attention to children's reading. They considered books and reading to be the main component of spiritual and moral education. It can be said without exaggeration that reference literature has been and remains the most popular genre for all the centuries of the existence of the book business.

These are bibliographic dictionaries. It is not for nothing that many famous scientists carefully and gradually collected materials related to the life and activities of various famous people in ancient times and in the Middle Ages; here you can see "Lives of the Twelve Caesars", "Biographies of the Roman Emperors" and others.

Family is the main unit of society. It is very important to establish a child's upbringing in the family. Unlike other educational institutions, the family is able to influence all aspects of the child throughout his life. This enormous scale of the task of family education is combined with the uniqueness of its ideological and psychological impact.

Every parent loves their child and is capable of doing all kinds of complicated things for them. They try to help their children find their way in the future. These actions are best aimed at increasing their passion for science. The high educational





potential of the family is ensured by the special characteristics of children and parents, blood kinship, love, closeness, trust, and a sense of duty.

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