



**THE IMPORTANCE OF USING INTERACTIVE GAMES TEACHING  
ADJECTIVES IN INTERMEDIATE CLASSES**

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**Abstract:**

This article substantiates the importance of using interactive teaching games in the educational process. The main emphasis is on teaching English to students of general secondary education. Some forms are considered and teaching adjectives are given for their practical implementation in the educational process.

**Keywords:** modern education, innovative approach, teaching adjectives, interactive games, forms of interactive games, intermediate classes, quality of lesson, pedagogic skill.

The teacher in the institutions of general secondary education is faced with the task not only to teach speech and language norms, but also to form a personality ready for intercultural communication. In this regard, special attention should be paid to the formation of the need for proficiency in a foreign language as a means of comprehensive information exchange.

A foreign language teacher should ensure the development of students' abilities to understand the culture, lifestyle and thoughts of other peoples, form the ability to transmit their own thoughts and feelings in the process of communication, make it possible through the effective use of world information resources to use a foreign language as a means of meeting the needs of a wide range of specialists in information products and services. The leading idea of the experience is that the effective use of interactive methods in the process of teaching English contributes to the formation of students' communicative competence (dialogic and monologue speech).

The purpose of interactive learning is the creation by the teacher of conditions in which the student himself will discover, acquire and construct knowledge. This is a fundamental difference between the goals of interactive learning and



the goals of the traditional system. In my classes, I try to create an atmosphere that gives a sense of security and self-importance to the student as a person. This atmosphere largely depends on interpersonal relationships based on the recognition and support of each other. The interactive teaching method has proven to be one of the most effective. The modern education system is developing rapidly, which is why it is so important that teachers can adapt the material during the lesson.

One of the oldest means of education, training and development of students is the game. It is the most important way to gain experience from the older generation to the younger. With its help, you can simulate life and educational problem situations. During the game, students use, first of all, their personal experience, as well as their ideas about the experience of the hero being played, i.e. through imitation, a kind of chain of actions is formed. During the game, students do not copy their hero, but imitate him. The inclusion of the game in the educational process significantly increases interest in the subject, creates situations filled with emotional experiences, stimulates the activity of students. Many personality traits are manifested in the game. The game is cheerfulness, joyful well-being, active vitality, intuition, improvisation, imagination, emotionality, symbolism, detachment.

The use of games in the classroom facilitates the study and memorization of new information. It should be borne in mind that modern games differ in many ways.

The main criteria for the selection and conduct:

- clear purpose and final result;
- the level of difficulty should correspond to the level of the student's language proficiency;
- compliance with the interests of the child;
- time of the event;
- all necessary materials must be prepared in advance;
- summing up and conducting feedback.

The features of the game of teenage children are the child's focus on self-affirmation before society, the humorous coloring of events, the desire to draw, orientation to speech activity. Why are cognitive games an integral part of any educational process? If you have paid attention, even modern business trainings or "team building" for adults include these motives. It is not surprising



that for children they are the most natural way to explore the world.

This is due to the fact that they carry different functions:

- Practical development of the acquired knowledge.
- Exercises for teamwork, where there is an opportunity to show personal qualities.
- Entertaining, as a way to switch attention between topics.
- Didactic - obtaining new knowledge.

Games in individual and group lessons, online and offline will be slightly different. However, they are easily adaptable for all types. The point is to teach new vocabulary and grammar and help to use it in speech. Interval repetition and attendance without skipping will contribute to the rapid development of English words. Frequent contact with the language in different forms will help make the process natural. The main factor to pay attention to is the age and interests of the students. The more precisely it fits into the ordinary life of a child, the more imperceptible and pleasant the process of memorizing new words will become for him. Students' interest in the new will lead them to meaningful results in the future. The opportunity to play at school will allow them to feel some freedom and enjoyment from new information.

Group games for teenagers are significantly different from exercises for lower grades. From 5th to 9th grade, children become aware of the importance of education and communication in a team. It is important to keep in mind that at this age, students will no longer want to sing songs in chorus or pretend to have a broken phone. They are already able to hold attention and be focused. And if the usual exercises on phonetics or grammar can cause them rejection and boredom, then educational games will be able to defuse the situation. Middle school students are more diligent in comparison with toddlers, so they need a clear and clear motivation. Since they already have a certain amount of knowledge, they need an incentive to use the available words and constructions. Students learn to work in a team and work out:

- spelling;
- irregular verbs;
- word order in a sentence;
- adverbs and degrees of adjective comparisons;
- times and their combination.



It seems that such an audience is more difficult to please, but it is not so. It is enough just to pick up interesting tasks that contribute to working in a group. Use our list of games for middle school students to surprise your students.

Students of grades 10-11 go through a difficult period of preparation for exams. A large number of extra classes and homework causes them stress. By this time, they are already crossing the border of the average level. There comes a period of working out complex grammatical constructions, listening and vocabulary. But knowing the interests of children, even the most boring exercise for a while can be made fascinating. Educational games for teenagers should be focused on communication skills that will be useful to them in real life, as well as when passing exams. Standard true or false or fill in the gaps are complicated by new vocabulary and grammar.

The guys get acquainted with:

- phrasal verbs;
- conditional sentences;
- long texts on the topics: nature, animals, health;
- idioms;
- coordination of times.

Therefore, it is important to make the study and application of new elements as interesting as possible. Add your favorite actors, singers to grammar and listening. Ask to describe the plot of your favorite movie or TV series using the times passed. We have prepared a selection of games in English suitable for high school students. Among them:

- The crocodile game;
- Tongue twisters;
- Words order;
- Scrabble;
- The story telling game.

Grammar games in English lessons

Working out the tenses of the English language is not intended for beginners English learners. They are suitable for guys with a basic knowledge base. Unlike vocabulary replenishment, grammar rarely excites students. The stereotype of boring rules and opening parentheses is still alive, so it is important to show students that everything they study has a real meaning in life. The main goal is to learn how to make sentences and logically express thoughts. Few people like



to observe the order of words, but if you show the meaning of the correct questions, the efficiency of memorization will increase significantly. Invite students to analyze an interview with a favorite actor, or ask them to come up with questions for a favorite character. Use hypothetical situations. Let them imagine that they were on a desert island, and tell them what they would do using the second conditional sentence. The use of games in grammar lessons is limitless. But in order to save your time searching, we have already prepared interesting and entertaining activities.

In this article there are such grammar games as:

- Puzzles;
- Truth or lie;
- Describe a picture;
- Tell the story;
- Lotto;
- Words order.

Use them to make the grammar learning process easy and relaxed.

### Lexical games in English lessons

Playing in English lessons to learn vocabulary is a double bonus. Firstly, they contribute to the expansion of vocabulary and overcoming the language barrier. Secondly, they help to remember words without boring memorization. The volume of vocabulary increases every time, and if it is not possible to use it in speech, then it will remain in the "passive". Fortunately, the activities for practicing and learning vocabulary are so diverse that they can be turned on all the time. They differ depending on the level of the language, the number of participants and the format. It should be understood that when studying, we only introduce students to words in context, meaning and pronunciation. And already when repeating and fixing, we can use: fill in the gaps or match. In order not to get confused in the choice, we suggest you to familiarize yourself with our list of games for vocabulary replenishment. A convenient classification of games by age will help you choose the perfect task.

### Spelling games in English lessons

Informative and interesting games are also possible to work on spelling. The spelling of the English language causes shock in both adults and children. Now that it is possible to print on a computer and phone with auto-corrections, this skill is increasingly difficult to work out with students. Nevertheless, we have



prepared examples of spelling games. Memory, pronunciation and conversational skills are involved. This is an additional repetition of the vocabulary passed, which is an absolute plus for us. In most exercises, the guys pronounce and spell the words.

Here are some examples:

- The letters crumbled;
- Words with a certain letter;
- Word formation;
- Anagrams;
- Insert a letter;
- Filwords;
- Four words;
- Ladder.

Phonetic games in English lessons

Phonetics lesson games are not similar to lexical and grammatical ones. But they are related to speech, pronunciation and listening comprehension. If the child pronounces the words correctly, then he will be able to recognize them in the speech of another person. This is a difficult section of linguistics, which we are starting to introduce even with kids, showing the difference between letters and sounds. Elementary school students have to combine the sounds of different words to make the sentence sound soft and natural. And the older guys follow the intonation and semantic accents in speech. This is a gradual process that requires constant training. The difficulty is reading transcriptions, but it is not always necessary to know the correct pronunciation. However, the modern education system promotes the study of this aspect. One of the easiest and most popular tasks for phonetics are tongue twisters and poems. In this article, you can choose the appropriate exercises for practicing phonetics according to the level of difficulty. Types of tasks:

- come up with a rhyme;
- determine the intonation;
- fill in the gaps;
- restore order;
- read my lips;
- tell me again.



## Role-playing games in English lessons

The interactive method is necessary for teaching English. Premeditated plots and scenarios contribute to the emancipation of participants. They will be able to plunge into the language environment and better understand by ear through communication. Of course, such activities should be well planned. Previously, all the preparation falls on the shoulders of the teacher. You will need props, a plan, heroes and tasks to achieve the result. It is important to keep track of time, as sometimes such events exceed the agreed "timing". Depending on the students' preparation, the teacher gives a clear plan or talks about improvisation.

Such models are good because:

- create a real life situation, not an abstract one;
- provoke the use of grammar in speech;
- start the thought process;
- promote repetition and increase vocabulary.

This can be implemented in an individual lesson. But it will be even more fun with a large number of people. If you have not used this method with your students before, then we suggest you read our article. It contains the most effective role play games.

## Active games in English lessons

There are many ways to dilute a monotonous lesson. You can use songs, poems, movies and cartoons to work on a certain skill. But active games can defuse a tense atmosphere and activate the thought process. In such exercises, students use their existing vocabulary in a natural way. The main advantage is increased motivation. If such events are held at the beginning and end of classes, students will have positive impressions. As something entertaining. And next time they will come to it with pleasure. It also promotes emancipation if the guys are embarrassed to show themselves in public. As we have already mentioned, these activities are most often used when working with preschoolers. Since it is difficult for them to sit still. Do not forget that drawing and coloring are also included in such exercises.

Sometimes, the preparation takes longer than the lesson itself. That's why we want to help you reduce the time to search for outdoor games. In this list we have collected active exercises that will appeal to children of different ages.



Popular tasks like:

- Simon says;
- Tell me, show me, draw;
- Hot ball;
- Stickers;
- Crocodile.

Board games for learning English

Games in English classes are a great solution to increase the motivation of students. Card and table games are good because they are suitable for any age. Many adults love it. Teachers should organize this process to get the desired result. If you plan to repeat the vocabulary on the previous topic, then there must be words that students will definitely recognize and remember. If the emphasis is on repeating grammar, then the best option would be to include questions on the passed structure. Don't forget to follow the golden rule — from simple to complex. All exercises should be suitable for language level and age. The teacher at this time acts as an observer, and does not correct the participants, he only makes notes on the difficulties that they encountered. Already at the end, it is useful to ask the participants' impressions, what they found difficult and simple, what was not enough to win. Such discussions will have a positive effect on the analytical mindset of the child. If you are in doubt which activity will suit your class, then we recommend taking a look at the article. It contains the most fascinating and popular collections for children of different ages.

Conclusion

The role of games in English lessons is often underestimated. However, this is not a reason to go from extreme to extreme. Exercises from the textbook without pictures, sounds and activities will quickly bore students. And minutes of fun will deprive them of the opportunity to study and analyze their knowledge. Keep a balance. The choice of suitable exercises depends on many factors:

- age;
- interests;
- language level;
- level of training;
- time;

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- skill;
- purpose;
- topic;
- result.

The activities that you have met in this article can easily change depending on the activity. Do not doubt that a properly planned lesson is already 70% success. If students are satisfied and receive new knowledge in full, then the main mission of the teacher is fulfilled. How much depends on the grammatical materials and clear instructions. Before starting a new course, make sure that you take into account the details that may interfere with learning. But if you are still finding it difficult to find useful things for lessons and are looking for professional development opportunities.

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