



**FORMATION OF CREATIVITY IN COOPERATION OF PEDAGOGY AND
PSYCHOLOGY**

Zebo Aminova Polatovna

Candidate of Pedagogical Sciences, Associate Professor

University of Economics and Pedagogy (Non-State Educational Institution)

Department of General Methodology, Russian language teacher

Annotation

In this article, opinions were expressed about the cooperation of pedagogy and psychology, the formation of creativity in students.

Keywords: national program, law, tendency, method, pedagogical technology, creativity.

The mutual cooperation and connection between pedagogy and psychology is traditional and age-old, and their role and influence in the implementation of the education of the young generation in the spirit of the times is unique. The implementation of the "Law on Education" and the "National Program of Personnel Training" implemented in our republic has made the cooperation and interaction of the two disciplines more relevant than ever. The methods and rules of pedagogy will not be sufficient for the application of new pedagogical technologies to the processes of education and training, among the conditions for the development of a person in the new model recognized in the national program, his development as a possessor of deep knowledge, and his perfection. That is why, in cooperation with him, psychology should study the development trends of the mind of the young generation during the educational period, until the adoption of new teaching technologies by the child and how they affect his mental and intellectual abilities, and on this basis, work organization requires the combination of psychological methods with didactic methods. In particular, the introduction of the principles of spiritual perfection in schools and new types of educational institutions implies the implementation of the most advanced and modern forms of teaching with deep knowledge of personal psychology. The interdependence of pedagogy and psychology is important in considering education and upbringing of a person not separately, but together.



Nowadays, in order to increase the quality and effectiveness of education, while knowing the psychological characteristics of the learner, the technology of pedagogical influence on him and his orientation to new knowledge has been introduced, which shows that these two disciplines are closely related to each other. .

Modern psychology is not a single science, but a set of scientific disciplines that claim to be an independent science.

At the same time, special or applied fields of science that study the behavior and psychology of people engaged in certain special or theoretical activities are also distinguished. education and training. The educational process is carried out partially, and the upbringing process is mainly carried out by influencing the conscience. Education and training activities can be held without affecting the environment. But the efficiency of the measures will be very low.

The importance of broadcasting in the process of education is that, with the help of it, students are convinced of the necessity of positive qualities, and these qualities are instilled into their minds. This cannot be achieved by preaching alone.

Currently, in our educational system, special demands are placed on the development of creativity in students. One of the main goals of creating schools of creativity and presidential schools in our country is the development of creativity. In accordance with this demand and goal, special attention should be paid to the development of the methodology and technologies of creativity development in psychology and pedagogy. But at the moment, there is no desire to quickly and comprehensively research this issue in the activities of our psychologists and pedagogues.

If we take a look at the conclusions of the world psychology on the formation and development of creativity, first of all, it becomes clear that creativity is formed and developed in the same way. The teachers and trainers working in our creative schools do not pay attention to the formation and development of knowledge about the structure and characteristics of angosti. In our opinion, this situation is probably due to the lack of psychologists who can perform this task.

There is a phenomenon that is a constant companion of creativity. This is a phenomenon called inspiration.



If we could solve the problem of inspiring students in the process of forming their creativity, we would have reached half of the goal set before us. In order to fulfill this task, we need to turn to the teacher and work with him. One of the main reasons for the shortcomings in children's education is the teacher's psychology. But this is often overlooked. Therefore, it is important to study the team of teachers from a psychological point of view, to develop psychological ways to successfully manage it. In order to successfully manage a pedagogical team, it is necessary to study the composition of the team, correct its shortcomings and form it as a real pedagogical team. An advanced level of teamwork skills is also one of the key factors for a successful team. Teamwork is done through communication. Interpersonal communication is important in the development of the pedagogical team.

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