



IMPROVING QUALITY WRITING ABILITY OF PRIMARY SCHOOL STUDENTS

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Abstract

Students also make a number of mistakes when writing some letters of the alphabet. Teaching students to write continuously from 1st grade onwards improves the ability to write quickly and easily in these places. The development of students' writing skills should continue from the time they graduate to the end of the school year.

Keywords: knowledge, culture, patriotism, education.

Who in the way of truth has taught you a letter with resentment,
It is impossible to turn around, it is worth a hundred ganch.

Alisher Navoi.

The new statute for the primary singularity of general education schools raises a number of issues in decision-making, individual teaching of students, and their education and upbringing.

The five initiatives for the development of the Republic of Uzbekistan for 2017-2021, set by the President, "Strategy of Action" cover all sectors, as a result of which a lot of promising work is being done.

These include the transfer of lessons on the basis of new pedagogical technologies, compliance with the requirements of state educational standards, continuous improvement of students' thinking, full provision of children's oral and written literacy. Every teacher is aware of their students and ensures that they write correctly, quickly and clearly. The following guidelines are required for elementary school students to write correctly:

1. Italic writing (60% -70%)
2. Write freely with a pen or pencil;
3. Write the joints together;
4. Write letters and words flat;

Once these rules are in place, students can fill in the rows according to the rules.



1. Teaching in writing.

Teachers should provide practical and methodological assistance in engaging students in clean writing.

From the first day of 1st grade writing class, students should be confident that their writing is working correctly. First and foremost, students need to know about it. Explain to them how to use a notebook, a pen, and how to sit. From the first day of the writing lesson, students should be confident that they will be able to write correctly.

In each writing lesson, the teacher should give the following tasks to teach students the rules of writing:

1. First graders should sit upright;
2. The notebook must be placed correctly;
3. How to hold the pen (should indicate the use of the pen);
4. Start writing.

These tasks will be completed carefully in each writing class by the end of the first school year. The teacher should pay attention to the behavior of the students. Explain to them that their notebooks should be tilted 25% to the left. Slanting this notebook will help students move freely while writing. Ensure that students are seated correctly and hold the notebook correctly.

Students should be taught to draw curves. It will be difficult to turn the board during the lesson because the board cannot be tilted like a student's notebook. Therefore, to teach how to draw a stick, you need to teach how to draw a stick from the top of the narrow line to the bottom line.

Curves and curves should be shown in the notebook so that the curved line stays in the students' memory. Students are asked to analyze which curves are bent and which are not.

In first grade, some students write perpendicular to their notebooks, even if the notebook is placed correctly. In this case, the teacher should explain to the students what to do. That is, "If our notebook is tilted, if you want to sit straight at the table, your hand must be tilted," holding the student's pen from top to bottom. Students also make a number of mistakes when writing some letters of the alphabet. That is, upper and lower case: B, R, K, P, H When other letters are written, the elementary school students who go from top to bottom bend and write the element from bottom to top without bending. As a result, the next letter in the lower part of these letters cannot be combined, and the letters are written separately.



In this case, to draw the attention of students:

-What should be done when students write?

"To do that, you have to hold a notebook, a pen, sit at a table, and we have to feel the elements to write," he says.

- Pupils, but we have to turn the raised element to the right and write the letter of the raised stick to the right.

Initially, not all letters in a word are completely enclosed because students' hands are not used to it. In the second semester, all students will learn to write correctly and completely.

Students' writing is not smooth, which leads to poor writing skills. For example, it makes some mistakes when writing the letters P and R. Such errors should also be analyzed with students. Explain to them how to spell the letter elements correctly.

So that students can master the elements in italics:

- a) The correctness of the notebooks; the correctness of the notebooks;
- b) What line to draw in italics;
- c) The analysis of curves and non-curves should ensure that students are able to test themselves;

Teach students to write in a continuous round. Teaching students to write continuously from 1st grade onwards improves the ability to write quickly and easily in these places. The development of students' writing skills should continue from the time they graduate to the end of the school year. During this time, students will be able to write letters in oval, semi-oval shapes. For example, to teach students b, h, d, l..., etc., it should be explained that the notebook should be written from right to left on the top line of a continuous, narrow line. In order to continuously write lowercase letters r and j on the bottom line of a narrow line, we need to teach students to write lowercase letters r and j on the bottom line of a narrow line without separating the element that comes first and the elements above. Students should be encouraged to write some capital letters, such as the letters F, Y, and J, on the letter element without losing their hand and in order. Cohesive writing, however, requires students to see that the same letter can be combined with other letters in different ways. When writing the lowercase letter g, it should be explained that the element that goes down is written first and the letter goes down from the bottom up.

In addition, when suffixes are written together with words, it is necessary to teach to write lowercase letters from the previous part. For example, when writing the syllable



"ya", the letter y is not written completely, but the letter is not rotated from right to left as before, but from the last elements of the letter y, and from left to right, the two letters are written together. However, it is important to explain to students that when this letter is combined with other letters, it can be divided into subsequent letters.

When students are taught to write hand-in-hand, they can write faster than they can. There is an opportunity to work with students who write faster and have more knowledge and skills during the lesson. In the second half of the school year, the student will be able to write 7-8 words in a continuous round.

Students need to be taught some letters that cannot be spelled continuously. They are as follows: The second elements of the letters k and h are marked separately. The elements of the letters he are written separately. It is required to write the letters attached to the letter B in pencil without cutting them into the notebook. It should also be noted that the letters K, P, R, T cannot be written continuously.

There will be hands-on activities to help students master quality, combine letters with other letters, and help them understand their own mistakes. How does a student understand a mistake?

In some cases, even if the student realizes his mistake, he will not correct it. In this case, the teacher needs to repeatedly explain to the students that they have made a mistake in a practical way.

Sometimes the average student writes well. If so, his spelling mistakes should be reviewed with the reader. In order for students to understand their mistake, the teacher needs to teach them how to spell a few letters or words correctly as they teach, and write those letters as shown.

In general, when elementary school students are taught how to write elements correctly at the required level, they will develop fluent and beautiful writing skills.

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