



THE CURRENT STATE OF EDUCATION IN EDUCATIONAL INSTITUTIONS ON THE BASIS OF INNOVATIVE TECHNOLOGIES AND EDUCATIONAL PROGRAMS IN THE DEVELOPMENT OF STUDENT COOPERATION IN THE CREDIT-MODULAR SYSTEM

Sayfullayeva Gulkhayo Ihtiyor kizi

Navoi State University

Abstract:

Education of our Motherland is going through a complex process of large-scale reforms and construction works. Their goal is to democratize education, develop humanitarian principles, and improve educational work, its forms and methods on the basis of this content.

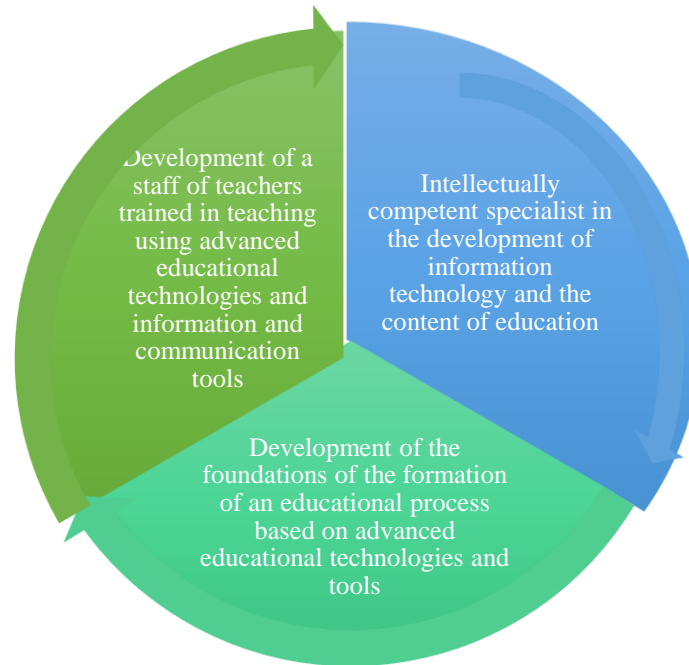
Keywords: Higher education, credit module, education, program, technology, innovation, training.

Introduction

By carefully and diligently studying international experience, we will get rid of outdated forms and methods of work in education and training, and we will have the resources to contribute to their proper modernization. The head of our state noted the existence of a personnel problem in the country and the need for modern specialists in all sectors in line with the pace of reforms. [1; 104-108-b.,].

Today, education is considered one of the key factors in ensuring sustainable development worldwide. UNESCO's international education agenda for 2030 has identified "Ensuring access to quality education throughout life" as a pressing task. The quality of education depends on the professional competence of educators. In recent years, the rapid change in labor market demand around the world has led to employers paying attention not only to the knowledge, skills, and qualifications of the editor, but also to the personal qualities of the editor. Identifying priority areas for the systematic reform of higher education in the Republic of Uzbekistan, qualitatively improving the process of training highly qualified personnel with modern knowledge and high moral and ethical qualities, independent thinking, modernizing higher education, and integrating social and economic sectors based on advanced educational technologies In order to develop, a consortium was adopted to develop the higher education system in the Republic of Uzbekistan until

2030. The main goals of organizing a modern educational process in higher education institutions are ten, which are given in Figure 1.1:



1.1.– Fig. The main goal of organizing a modern educational process in higher education institutions

The extensive reforms being carried out in our republic to study, reform the higher education system, and introduce innovative technologies into the educational process are also having a positive impact on increasing the quality and efficiency of education in higher education institutions. At the same time, there is a need to improve the use of collaborative learning technologies, that is, personalized learning technologies, in the process of students' assimilation of knowledge. The use of innovative technologies in scientific and educational institutions of developed countries of the world is considered an important part of the strategic development of educational activities. Identify the sources of the specific features of the use of innovative technologies in higher education institutions [2; 65-67-b., 3; 169-172-b]: The presence of an important gap that has not yet been fully implemented. The presence of a practical approach that has a theoretical basis. It is necessary to develop this basis, filling old methods with new meaning and expanding their scope. The introduction of existing practical methods that have not been previously implemented into the editorial process in a higher education institution.



Generalizing sound visionary plans based on previously existing effective ideas for sound education.

Among the priority areas facing the higher education system, such tasks as: “Development of the field of education and science, organization of education and use of the system of editorial technologies” have been identified. It is important to monitor the process of formation of students' knowledge, skills, competences and competencies in specialist training. Properly organized supervision allows you to choose various means to consolidate the acquired knowledge, and most importantly, to develop their comprehensiveness. The educational system aims to achieve the best possible result from the money and effort spent on implementing innovations in educational activities. The difference between innovations and any other technology is that it must have a flexible mechanism that allows for management and control. The use of innovative technologies is an important part of this practice and theory, a system of actions of social subjects aimed at improving the qualities of a socio-cultural object, which is not based on the ability to solve problems in a certain context, but on the presence of motivation and initiative to solve problems in any situation. The use of innovative technologies in educational activities is an effective organization of the educational process. The use of innovative technologies is explained by the following main functions:

conscious analysis of professional activity;

critical attitude towards standards;

sensitivity to professional trends;

being in a creative and constructive attitude towards the world;

realizing one's own capabilities, embodying one's lifestyle and aspirations in professional activity.

An analysis of sources providing information on the development of innovative educational theories shows that these concepts emerged as a result of attempts to technologically simplify the education system, increase the efficiency of education, ensure the social integration of the individual, and form a friendly relationship with the child during the educational process. As a result of the conducted scientific research, the scientific theory that editorial activity is a combination of creative processes and editorial innovations was developed. This made it possible to analyze the process of formation of innovative editorial activity of the teacher. Currently, improving the theoretical and practical foundations of the use of innovative technologies in higher education institutions, assimilating advanced foreign experience, and purposeful implementation can be considered urgent tasks in the



modernization of the higher education system. Therefore, in the process of using innovative technologies, electronic educational resources should be used not only as a means of calculation, but also as a source of training, developing the intellectual level of students and forming their media culture.

REFERENCES

1. Aziza Bozorova, Nilufar Namozova An innovative approach to organizing astronomy lessons based on media education// journal of innovations in scientific and educational research volume6 issue-6 (30- June)
2. Nilufar Namozova Software and pedagogical tools used in teaching astronomy and their capabilities // Eurasian journal of technology and innovation Innovative Academy Research Support Center
3. Sayfullayeva Gulhayo Ikhtiyor qizi Namozova Nilufar Tukhtamurodovna Specific features and advantages of electronic textbooks in teaching astronomy// Journal of Universal Science Research 1 (10).